

Music-based listening instruction is used in the Bispro study program

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Abstract

The purpose of this study is to ascertain how music functions as a learning tool. At the Bispro Prodi Bengkalis State Polytechnic, listening through music This institution uses English songs as a listening learning medium that integrates musical components in order to foster creative learning and engage students in the learning process. There is little doubt that the inclusion of music in educational media affects the learning process. This is due to the fact that listening to music can help to stimulate the mind and help students better understand the material. When students are actively involved in the teaching and learning process, they are engaging in good learning. This study employed a qualitative descriptive methodology. The sampling strategy used in this study was based on.

Keywords: *Learning, Listening, Music*

1. PENDAHULUAN

In the lives of people, music is significant. Considering that music is a cultural practice that is strongly ingrained in everyday life. Music plays a significant role in significant occasions in people's lives in many facets of the country and state. Music may be used as a means of communication, as a kind of entertainment, as a way of expressing our thoughts or works, as a symbol of national identity like the national anthem, and many other things. It is inevitable that the music one hears will have an impact on the listener. Feelings of melancholy, pleasure, hurt, relaxation, and other emotions are examples of emotional reactions. The listener's desire may rise as a result of his or her emotional reaction, which is impacted by the music being listened to.

In order to encourage creative listening among its pupils, Bispro Study Program makes use of this. It is intended that through playing English pop songs, the Bispro Study Program students' interest for studying English would grow. The songs were created as instructional resources to liven up the monotony of in-class instruction. Foreign songs certainly have text that might instruct listeners on how to follow along with the song and pronounce words in accordance with the performer, which improves listeners' English pronunciation. This will broaden the listeners' vocabulary in addition to improving pronunciation. The song's lovely lyrics should pique students' interest in listening to it again, which will improve their speaking, translating, and listening skills.

In accordance with the research problem, namely whether music as a medium has an important role in the listening learning method through music in the Bispro study program, to provide clarity on the problem to be studied, it is necessary to identify the problem. Based on the background, this research can be identified as follows:

1. How is English Listening learning in Bispro Study Program?
2. What are the obstacles in learning English Listening at the Bispro Study Program?

2. TINJAUAN PUSTAKA

According to (Paramitha, 2018), audio media is a means of disseminating messages or information by putting it in the listener's sensory field. For instance, radio broadcasts, cassette recordings, MP3 recordings, song listening, and language lab programs. Students are frequently taught how to listen, identify different sounds, pronounce words, and listen for understanding through audio material. Songs are effective learning tools because they may balance the right brain and left brain, particularly for subjects that call for a lot of focus.

According to (Yahya, 2017), technology may pique students' interest in learning through films and animations by translating vocally provided content into a visual format. Through a simpler method of memorizing new information through singing, music helps boost kids' motivation in studying. Students' passion while singing then communicates the idea of colloid material in the song lyrics, serving as a sign of their interest in and comfort with learning colloid principles through songs.

According to Fitroh and Khasanah (2016), music may be used to increase children's intellect. This is evident from the table listing the many facets of emotional intelligence; children who exhibit a high level of emotional intelligence are those that regularly listen to music as a habit. Children indirectly develop emotional intelligence, understand their own emotions (MED), understand angry emotions, happy or sad perfectly, manage emotions (ME), emotional control where children can control emotions naturally and not overflow, and make good friends with. Parents play music in the morning and also have habits of inviting children to sing or imitate the songs they listen to.

(Subarkah and Mu'minin, 2018) hold a Learning Method Using Audio is 1Media to Convey Messages to be Delivered in the Form of Auditive Symbols, either Verbal (into words or spoken language) or Non-Verbal. The first example of a method for teaching

with audio media is similar to what the developer group described, which is listening-based teaching of the English language.

(Fadhillah, 2020) based on the findings of the investigation of the Auditory, Intellectual, and Repetition model and the Listening Team approach. These two techniques are excellent for improving listening abilities when studying Indonesian. The Listening Team approach contains stages that train listening skills not only individually but also practice listening skills in groups and have varied levels of difficulty between persons who are part of it.

3. METODE PENELITIAN

Utilizing a qualitative approach, this investigation. In contrast to experiments, the qualitative research approach examines the state of natural objects. The researcher serves as the primary instrument, and data sources are sampled purposefully (in accordance with demands) and by snowball sampling (collection of data). Inductive/qualitative data analysis, triangulation (combined) data collecting methods, and qualitative research findings place an emphasis on meaning rather than generality (Sugiyono, 2010: 15).

The 5th semester of the Bispro Study Program was the only semester in which this research was carried out, with 22 students and 5 student samples serving as the research subjects. I employed a descriptive qualitative approach in this investigation. In this research.

4. HASIL PENELITIAN DAN PEMBAHASAN

The purpose of the study I conducted for this task was to gather information. One of the activities I undertook was observation, which involved watching every student's activity in the classroom while they learned. This observation was made to learn more. Every action involving the use of music to education during the fifth semester of the Bispro Study Program was observed. Every activity at the Bispro Study Program that involved the use of music for learning was observed. The findings show that over 95% of Bispro research program participants actually value the use of music in the classroom. In the meanwhile, it was discovered from the findings of study done utilizing the interview approach that as

the findings of the researcher's initial interview with Nur Aisyah's sister. The researcher learned when enrolled in the fifth semester of the Bispro study program that learning English through music is beneficial since it is simpler and easier to understand, making it easier for the brain to retain.

According to sister Wulan Nazari, who was given the findings of the second interview, the listening learning approach through music was more successful since it could be listened to while carrying out other tasks. If you like, you can even hear it continuously. Additionally, since we frequently sing along to music when we listen to it, it will be simpler for us to recall vocabulary the more times we hear it. In this way, we may work on our pronunciation indirectly.

Susi stated that listening to music through music is beneficial in the researcher's third interview with her. Because music keeps us from being easily bored. Not because listening to music is dull; it's just more enjoyable for us. Additionally, music can help us retain unfamiliar English words.

The researcher learned that 35% of the third interview, which was conducted with Marisa Adha's sister, was favorable for learning. because he himself lacks interest in learning the lyrics. And according to the findings of the researcher's fifth interview with sister Manja Ismirnaini, she stated that the listening learning approach through music would be more effective if she could see the words. Students may see their vocabulary by doing this.

5. KESIMPULAN DAN SARAN

The listening learning approach through music may be concluded based on the findings of the research and debate. Observational findings suggest that Bispro trial program participants According to the findings, over 95% of students in the Bispro study program genuinely like the listening-based teaching-learning process.

The listening learning approach through music may be concluded based on the findings of the research and debate. According to the findings of the interviews with students in the Bispro study program, over 95% of respondents thought it was a good idea since studying while listening to music was entertaining. While 5% of those surveyed thought that doing homework while listening to music fell under this category.

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